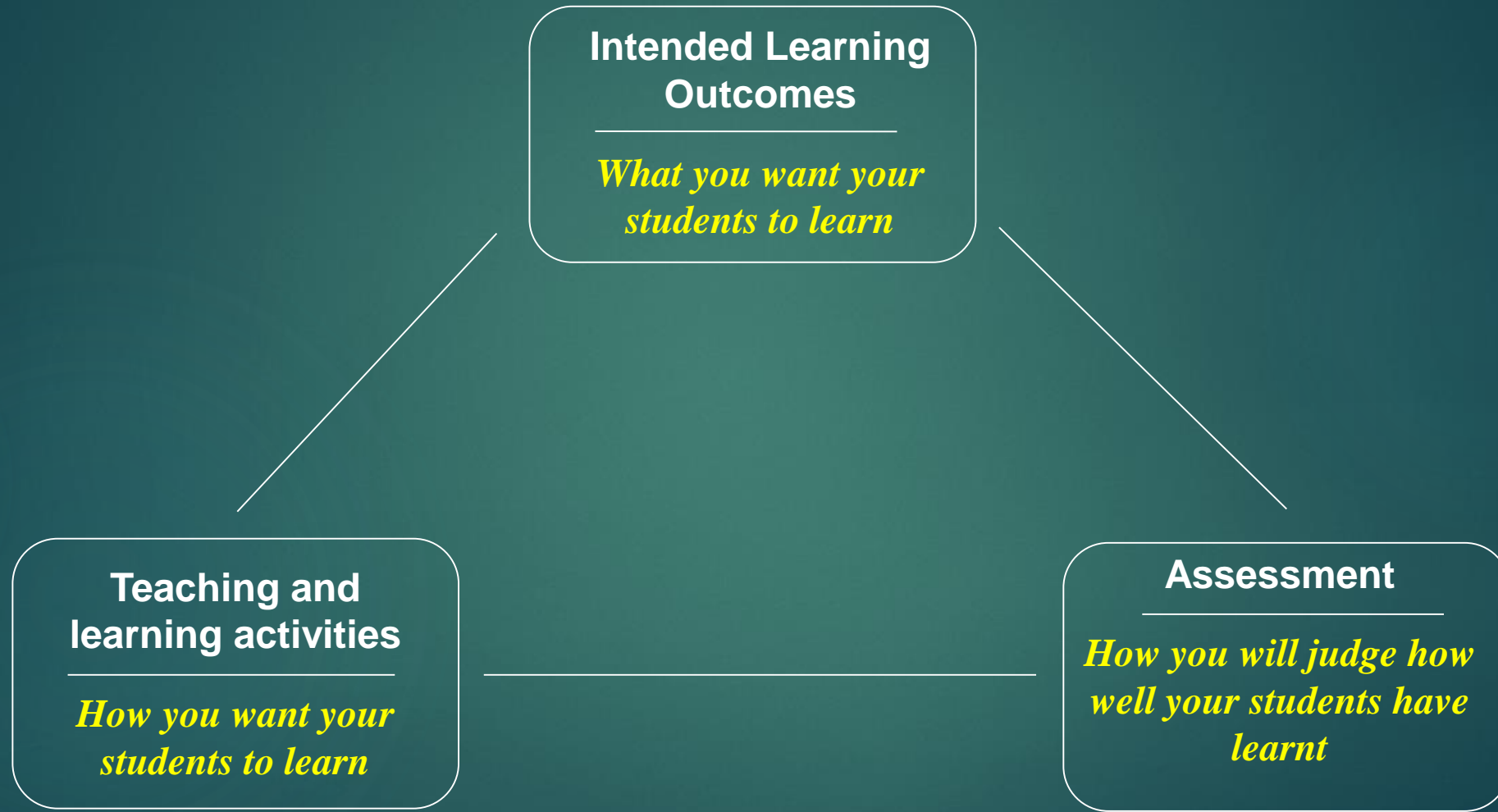


Teaching for student engagement

Dr. Lily Min Zeng

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Outcome-based approach to student learning (OBASL)

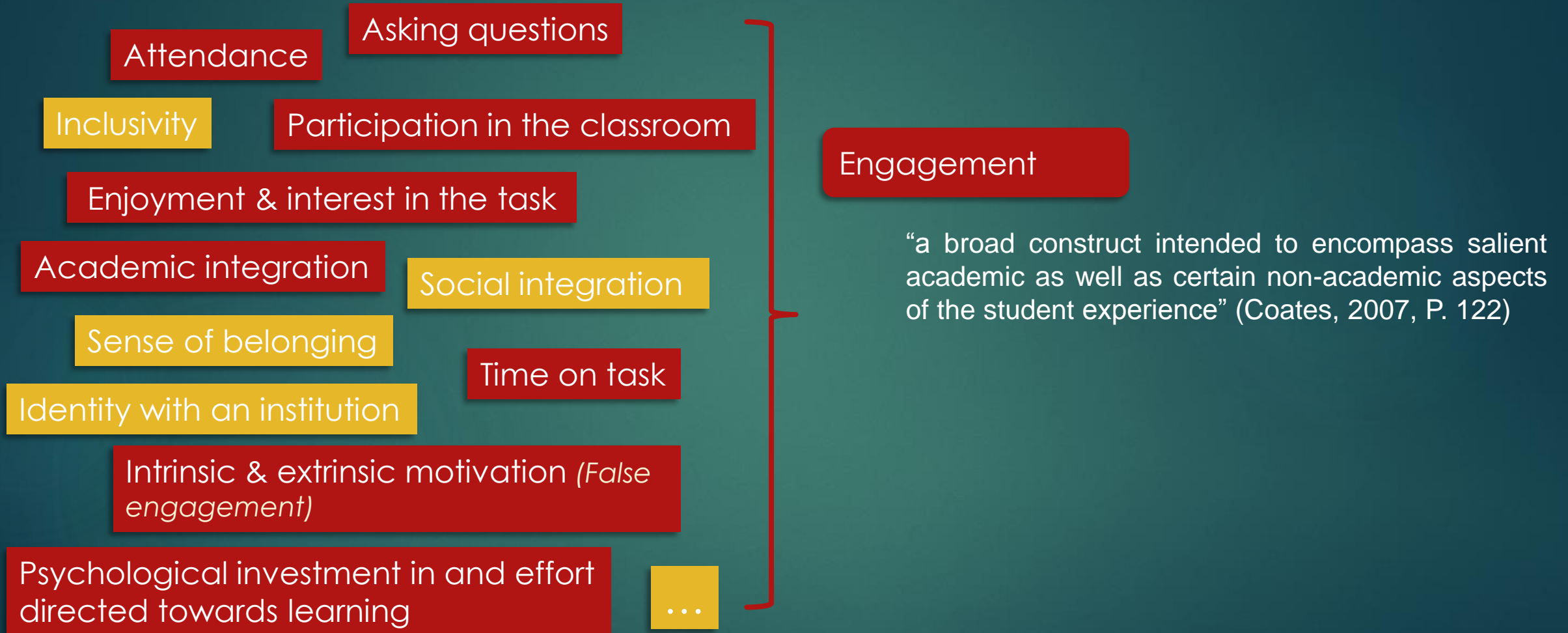


Module 5: Teaching for student engagement

At the end of this module you will be able to:

- ▶ Explain the dimensions and aspects of student engagement in higher education
- ▶ Analyze the motivational factors that influence student engagement
- ▶ Evaluate the levels of student engagement
- ▶ Design learning activities to engage student in higher order learning strategically

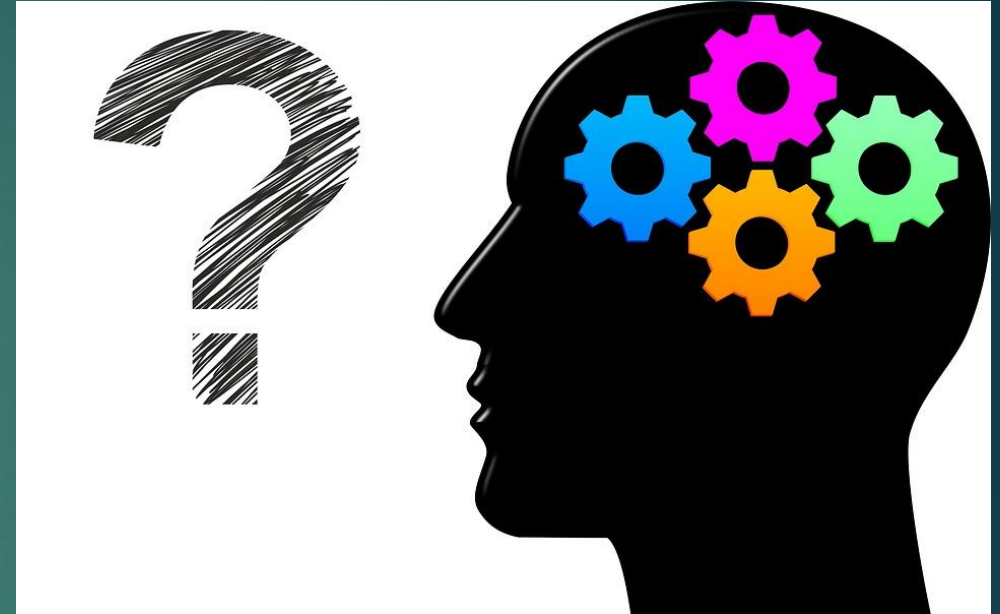
What is engagement?



Dimensions of engagement




Picture labeled as "for noncommercial reuse" downloaded from https://www.flickr.com/photos/frank_behrens/25617662995



Picture labeled as "for noncommercial reuse" downloaded from <https://www.maxpixel.net/Quiz-Think-Question-Thinking-Brain-Answer-2004314>



Picture labeled as "for noncommercial reuse" downloaded from <https://pixabay.com/en/homework-study-student-school-3314088/>



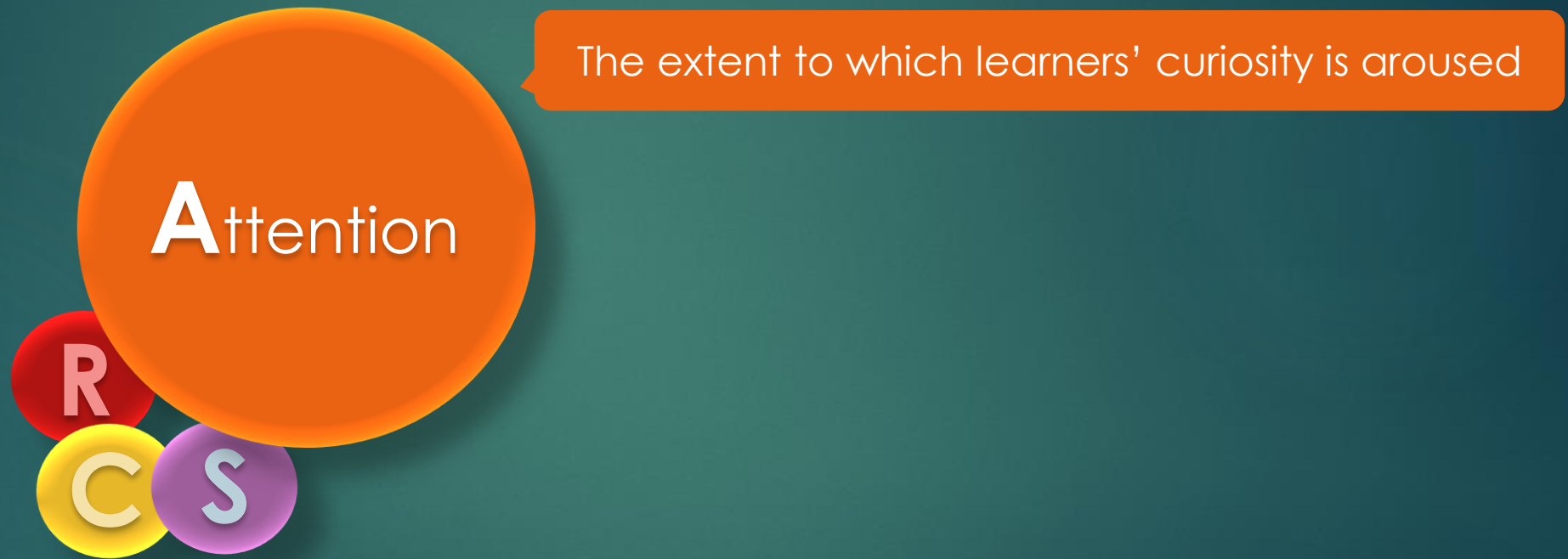
What are the motivational factors behind engagement?

GROUP WORK

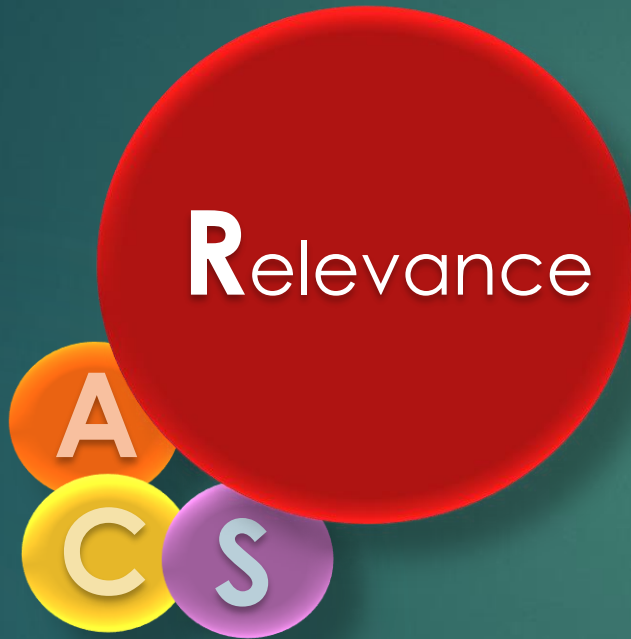
The ARCS Model (Keller, 1987; 2010)



The ARCS Model (Keller, 1987; 2010)

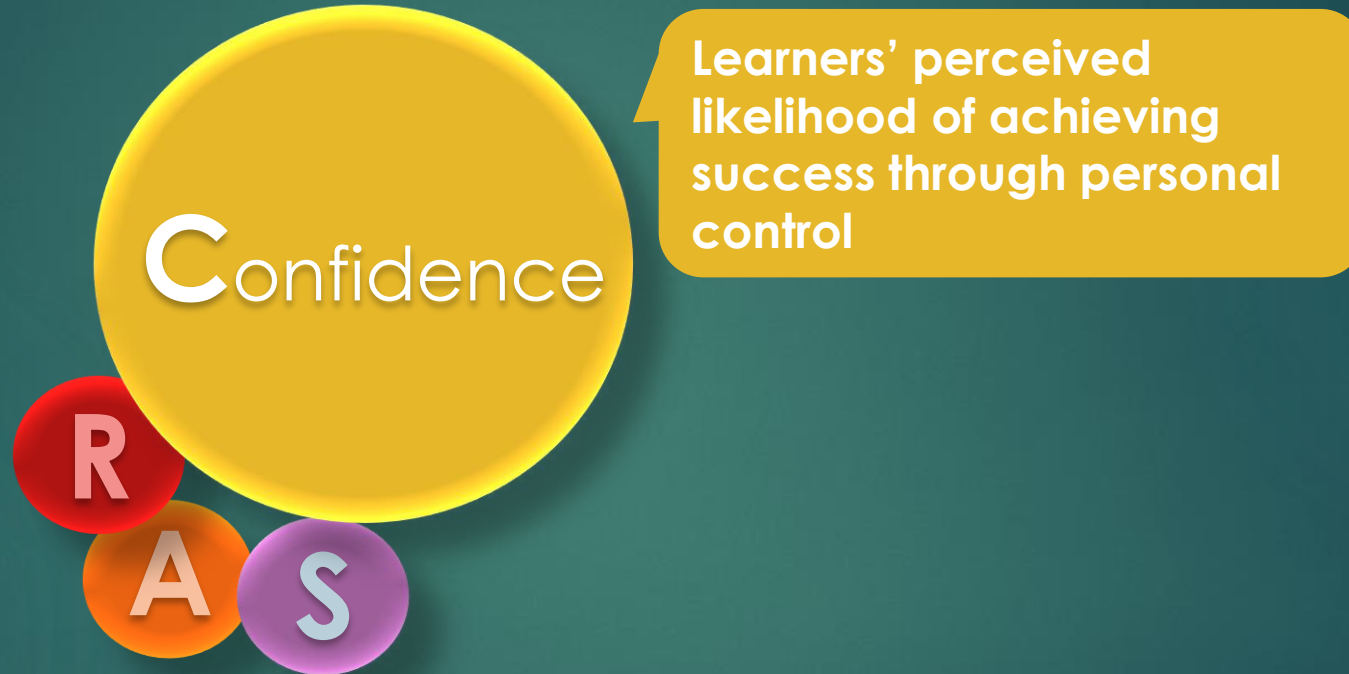


The ARCS Model (Keller, 1987; 2010)

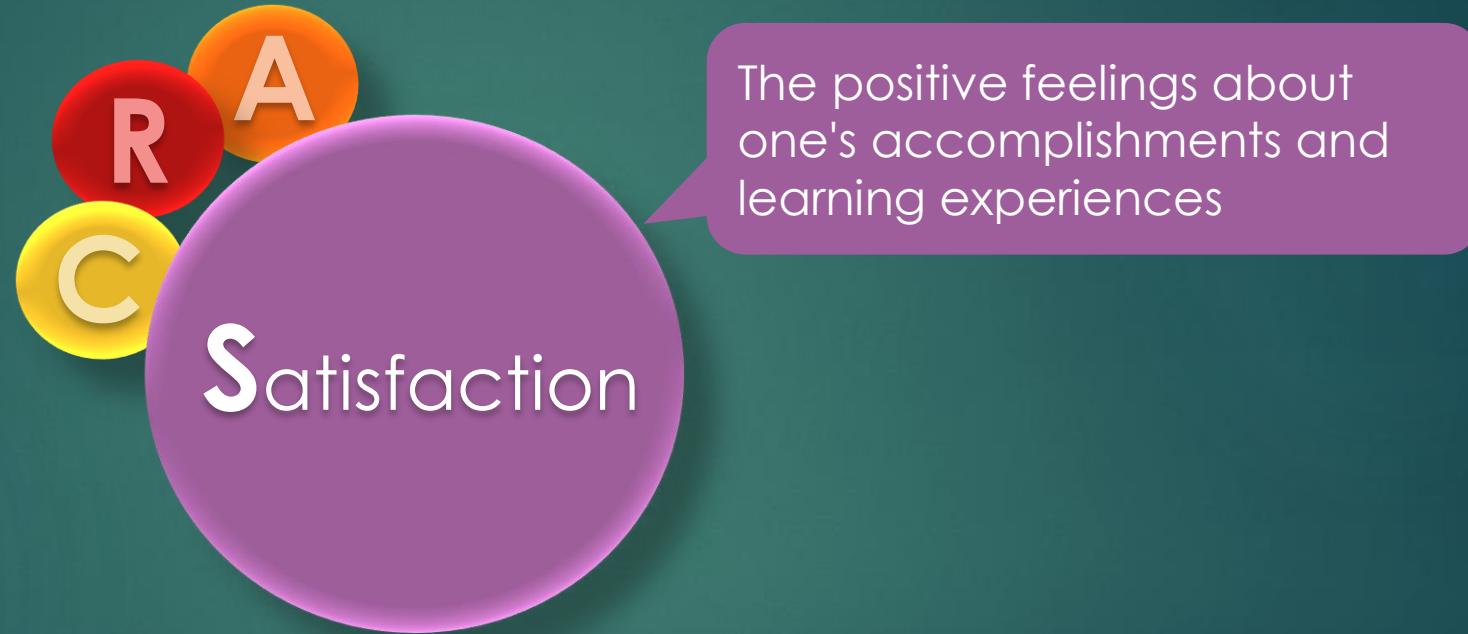


Learners' perception that the instruction is related to personal needs or goals

The ARCS Model (Keller, 1987; 2010)




The ARCS Model (Keller, 1987; 2010)



Levels of engagement



Engagement

	Helpful? (Yes/No)	The access? (Yes/No)	Learning opportunity?	Students' roles?	Teachers' roles?	Challenges and support?
 Workplace/ field	✓	?	Self regulation Decisions on learning goals Planning for experience Reflecting on experiences Monitoring one's own learning Practice Apply Collaborate Revisit	Self-regulated learner Practitioner Collaborator	Coordinator Facilitator	Challenge: Access Support: Colleagues



What else?

