What are the options for flipped classroom?

Dr. Lily Min Zeng

Learning outcomes

At the end of this workshop, participants will be able to:

- Identify the key elements of a flipped class;
- Select and evaluate in-class activities to connect in- and out-ofclass sessions to enhance the achievement of intended learning outcomes;
- Illustrate several options for organizing flipped classroom

What is a flipped classroom?

Definitions

- "Inverting the classroom means that events that have traditionally taken place inside the classroom now take place outside the classroom and vice versa" (Lage, Platt, & Treglia, 2000: p.32).
- "... a teaching approach in which students get a first exposure to course content before class through readings or videos, then spend class time deepening their understanding of that content through active learning exercises." (Centre for Teaching, Vanderbilt University, https://cft.vanderbilt.edu/guides-sub-pages/flipping-the-classroom/)
- "In a flipped classroom, the information transmission component of a traditional face-to-face lecture (hereafter referred to as the 'traditional lecture') is moved out of class time. In its place are active, collaborative tasks. Students prepare for class by engaging with resources that cover what would have been in a traditional lecture. After class they follow up and consolidate their knowledge." (Abeysekera & Dawson, 2015: p.1)

What is a flipped classroom?

Common themes among different formats

Why flip?

Support active learning

• Improved educational outcomes: online-learning can be as effective as face-to-face learning & blended learning is more effective than either.

Why flip?

For students

For teachers

Outcome-based approaches to student learning (OBASL)

Intended Learning Outcomes

What you want your students to achieve

Teaching and learning activities

How you want your students to learn

Assessment

How you will judge how well your students have learnt

Outcome-based approaches to student learning (OBASL): flipping a class

Intended Learning Outcomes

What you want your students to achieve

Teaching and learning activities

How you want your students to learn

Pre-class

In-class

After-class

Assessment

How you will judge how well your students have learnt

Several models for flipped classroom



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Activity 4: Matching ILOs

What are the key elements of a flipped classroom?

First exposure to contents

Incentive for students to prepare/Prep aration assurance

Higher order cognitive activities

Consolidation / extended learning / preview

Pre-class

In-class

After-class

Face-time strategies

- Applications
- Extensions
- Feedback

Activity 5: A flip Plan